

General Academic Regulations for Master of Advanced Studies Programmes⁵

(dated 19 April 2016)1

Disclaimer

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Original German version dated 19 April 2016; LS 414.221

The Zurich University of Applied Sciences Council decides the following⁵:

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I. Validity	Validity				
§ 1. ¹ These General Academic Regulations apply to students enrolled on Master of Advanced Studies programmes at public universities in accordance with § 3(1) of the law governing the Zurich universities of applied sciences and arts dated 2 April 2007 (FaHG). They govern the admission procedure, process, assessment of academic achievement and acquisition of a degree.					
² The universities issue programme-specific regulations.					
II. Admission					
§ 2. The admission requirements for Master of Advanced Studies programmes are defined in the programme-specific regulations issued by the universities.	Admission				
III. Degree programmes					
A. General requirements					
§ 3. Master of Advanced Studies programmes have a modular structure.	Structure				
§ 4. ¹ A module is a teaching and learning unit with a set duration and clearly demarcated content that has a particular focus in terms of the topics or content it covers.	Module				
² Modules can be combined into module groups.					
§ 5. The Director of Studies draws up a description of each module. In particular, module descriptions contain information on the following aspects:	Module description				
 Learning objectives and competencies acquired; 					
- Learning content;					
 Number of credits to be awarded; 					
 Admission requirements; 					
 Type, form and scope of assessments; 					
 Module assessment specifications; 					
 Language of instruction. 					
B. Process and completion					
§ 6. ¹ Students who can provide evidence of sufficient knowledge of the contents of a module may request dispensation or partial dispensation from that module and recognition of their achievement or parts of their achievement. The universities decide on the decision-making body. They may require additional assessments. The universities can issue programme-specific regulations (validity of credits,	Recognition of previous knowledge				



maximum scope of recognition, etc.)						
² No grades are recognised except for the grades awarded by the university itself.						
§ 7. The university issues regulations regarding academic progress (minimum number of credits required per academic year / maximum duration of study). Students who do not meet these requirements will be excluded from the Master of Advanced Studies programme.						
§ 8. ¹ Students who complete a Master of Advanced Studies programme will receive a degree. ² The university governs the requirements for the successful completion of a Master of Advanced Studies programme.						
§ 9. ¹ After a student has completed a Master of Advanced Studies programme, the universities issue a degree certificate containing details of the title conferred, the modules relevant to graduation that the student completed as part of the degree programme, including the credits awarded and assessments given for each of these modules, as well as the final assessment and the total number of credits acquired.						
² The universities govern how and by whom the degree certificate is signed.						
§ 10. The Transcript of Records issued in accordance with the ECTS lists details of all modules completed, including information on the module names, module assessments and credits.	Transcript of Records in accordance with the European Credit Transfer and Accumulation System (ECTS)					
§ 11. ¹ Successful graduates receive a diploma. The diploma does not list any grades.	Diploma					
² The universities govern how and by whom the diploma is signed.						
§ 12. The diploma supplement contains a standardised description of the type, level, context and status of the completed Master of Advanced Studies programme. It is issued along with the diploma.	Diploma supplement					
IV. Performance monitoring A. General provisions						
§ 13. A student's performance in a particular module is evaluated by means of assessments, which may be completed individually or in groups. Types of assessments include:	Assessments					
- Written or oral exams;						
 Written papers, exercises, case studies and reports, learning reports, reflections; 						
 Project papers, practical assignments; 						
 Talks, presentations; 						
- Master's thesis.						
§ 14. ¹ The Master's thesis is an independent piece of work which may involve additional sub-assessments. These are set out in the module description or the thesis instructions. A Master's thesis may be completed as an individual or group project.	Master's thesis					
² The universities determine the programme-specific requirements for writing a Master's thesis.						
§ 15. ¹ The universities govern the requirements for the assessments.	Responsibility					
² They define the same assessments and requirements for parallel courses of the same module.						
§ 16. ¹ Academic performance is calculated in accordance with the European Credit Transfer and Accumulation System (ECTS). If a student passes a module, they are awarded the credits that are associated with that module.	Credits					
² One credit equates to a workload of 25 to 30 hours for a student of average ability.						
One credit equates to a workload of 25 to 50 hours for a student of average ability.						



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§ 17. Only authorised aids and resources may be used to complete assessments. The Director of Studies determines the aids and resources that are permitted.	Aids and resources
§ 18. ¹ A student who has engaged in dishonest conduct will not be awarded a pass mark for the assessment in question.	Dishonest conduct
² Usually, the whole assessment will have to be repeated at the next scheduled opportunity.	
³ In compliance with standard procedure, the Director of Studies may request to the President that the university initiate disciplinary action against that student.	
⁴ If an instance of dishonest conduct is uncovered at a later date, the university may withdraw a title already conferred or insist on the consequences listed under Paragraphs 1 or 3 above.	
\S 19. 1 If a student misses an opportunity to complete an assessment without a valid reason, they will not be awarded a pass mark for the module in question.	Missed assessments
² An assessment that has been missed for a valid reason must be completed at a later date. Examples include force majeure (floods, earthquakes, etc.), illness, military service, accident, death or any other family emergency. Reasons for missing an assessment must be disclosed as soon as they become known and appropriate evidence must be produced.	
³ In the event of doubt, the Director of Studies' decision is final.	
§ 20. The universities govern the participation in assessments of external specialists.	External specialists
B. Grading	
§ 21. A student's performance is graded on a scale from 6 to 1 or using descriptive language. Grade 6: very good, Grade 5: good, Grade 4: sufficient, Grade 3: insufficient, Grade 2: poor, Grade 1: very poor.	Grading system
§ 22. Assessments are evaluated by the examining instructors or persons specifically assigned to the task.	Evaluation of assessments
§ 23. After a student has completed a Master of Advanced Studies programme, a final assessment is given. Details are governed by the university.	Final assessment
§ 24. A module is considered to have been passed if the required assessments have been completed and if a student's performance in this module is sufficient. The rules relating to module groups are defined by the universities.	Criteria for passing a module
§ 25. ¹ A student who has not passed a module must repeat the assessments of that module in accordance with the university's programme-specific regulations. Modules can be repeated only once. Paragraph 4 below is reserved.	Obtaining a new module assessment
² The new assessment replaces the old one; programme-specific exceptions may be provided for. In the event of dishonesty or failure to repeat an assessment, the new evaluation will automatically replace the old one.	
3 Assessments of modules that have not been awarded a pass mark usually have to be repeated at the next scheduled opportunity.	
⁴ The Director of Studies may provide for resit exams or the opportunity to improve on work previously submitted. In such a case, the Director of Studies will determine the details unless these are governed by provisions issued by the university. A resit exam or the resubmission of work completed does not constitute repetition. Furthermore, resit exams and the resubmission of work completed are subject to the same provisions as the assessments.	
5 The repetition of modules, resit exams and the resubmission of work completed are subject to a charge.	
V. Appeals	
§ 26. Decrees concerning non-admission to a Master of Advanced Studies programme or the	Challenging
" Transfer of the	



decision not to award a diploma can be challenged by means of an appeal.	decisions
§ 27. An appeal may be filed with the Appeals Commission of the Universities of the Canton of Zurich, Walcheplatz 2, 8090 Zurich, against the decisions mentioned under § 26 within 30 days of notification of these decisions. The appeal must be substantiated and submitted in writing. The appeal procedure is subject to the legal requirements of the law on administrative procedures and jurisdiction of the Canton of Zurich ²	Appeals procedure
VI. Final provisions	
§ 28. These General Academic Regulations for Master of Advanced Studies Programmes of the Zurich Universities of Applied Sciences and Arts shall enter into force as of 1 May 2016.	Legal effect

¹OS 71, 226.

²LS 175.2.

³LS 414.10.

⁴SR 414.20. ⁵OS 78, 72; ABI 2022-12-23

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