

ZHAW LSFM - ECTS Grading System

The credit system of the ZHAW, School of Life Sciences and Facility Management (LSFM) is based on the European Credit Transfer Systems (ECTS). Credits are assigned to each learning unit according to the expected student workload. One Credit Point requires an average workload of 30 hours of student work.

Like most Swiss universities, the ZHAW LSFM uses a grading scale from 1.0 to 6.0. The pass grade is 4.0, the maximum grade is 6.0. The numerical grades correspond to the following definitions:

Note LSFM Grade	Beschreibung / Definition
6.0	AUSGEZEICHNET / EXCELLENT
5.5	SEHR GUT / VERY GOOD
5.0	GUT / GOOD
4.5	ZIEMLICH GUT / FAIR
4.0	GENÜGEND / PASS
3.5	GERADE UNGENÜGEND / (JUST) FAIL
3.0	UNGENÜGEND / CLEAR FAIL
2.0	SEHR SCHWACH / POOR
1.0	UNBRAUCHBAR oder NICHT BESTANDEN / VERY POOR or INCOMPLETE
P	BESTANDEN / PASSED

Please note: The above grades are not rigidly related to any distribution function. In this sense, the LSFM grades are more related to a student's mastery of the subject rather than to the relative performance of his/her peers.

The ECTS in the contrary, uses a rank-based grading system and a student's grading is therefore determined in comparison with the whole group's performance:

Grade	ECTS Grade	Definition
5.75 - 6.00	A	EXCELLENT Outstanding performance with only minor errors
5.25 - 5.74	B	VERY GOOD Above the average standard but with some errors
4.75 - 5.24	C	GOOD Generally sound work with a number of notable errors
4.25 - 4.74	D	SATISFACTORY Fair but with significant shortcomings
4.00 - 4.24	E	SUFFICIENT Performance meets the minimum criteria (min. 60%) The minimum passing grade is 4.0
3.50 - 3.99	FX	FAIL Some more work required before the credit can be awarded
1.00 - 3.49	F	FAIL Considerable further work is required
1.0	F	FAIL or INCOMPLETE Complete fail or non-attendance of course or exam

1: Fall Term (September – January)

2: Spring Term (February – June)

Although a linear translation might be attempted between ZHAW LSFM and ECTS grades, any such translation must be interpreted with caution considering the two different scales that are applied.



Dokumentenidentifikation

Betreff	Inhalt
DokumentenverantwortlicheR	LeiterIn IO LSFM
Themenzuordnung	6.01.00 Internationales und Kooperationen
Publikationsart	Public